



Unlocking

Potential For Our Community



Values

- Collaboration
- Compassion
- Responsibility



Diversity

- Mental health & wellbeing
- Safety & security
- Resilience



Reading

- Communication
- Emotional
- Technological



Inclusivity

- Curriculum
- Enrichment
- Independence
- Leadership



Character

- Respect
- Local links
- Economy



Empowering curriculum

- Lifelong learning
- Cultural capital
- Curiosity





Y11 GCSE Revision Evening

Mrs D London-Hill





Unlocking Potential for Our Community

Aims for this evening

- Provide a brief overview of the Y11 GCSE exams process with key dates.
- Sixth Form at Sturminster Newton High School
- To outline expectations of students
- To provide guidance on how you can support your child in:
 - English
 - Maths
 - Science
- Suggest ways in which parents can support students to reach their full potential





Unlocking Potential for Our Community

Key Contacts

- Miss K Allen – Head of Year 11
- Mrs S Hoffman – SENDCo
- Ms S Noel – Exams Officer
- Mr P Dodman – Careers Lead
- Mr S Ling – Head of Sixth Form
- Dr K King – Head of Science
- Mrs K Collins – Head of English
- Mr R Cunningham – Head of Maths

All contactable on: office@mynhs.net





Unlocking Potential for Our Community

Key Dates – GCSE Roadmap 2024

Date	Event
29 th January – 2 nd February	Post-16 Subject Taster Week
5 th – 9 th February	Statement of Entry sent home – Please check!
26 th – 30 th February	Year 11 Progress Exams 2 (Mocks)
Spring Term	Post-16 Futures Meetings (optional on request)
18 th - 22 nd March	Year 11 Progress Exams 3 (Mocks)
25 th -29 th March	Exam timetables sent home – Please check!
Mid-May	Written GCSE Exams begin
Mid June	Written GCSE Exams end
July	Year 11 Prom
22 nd August	GCSE Results Day and Sixth Form Sign-up





Unlocking Potential for Our Community

I-9 Grading System

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

The old and new GCSE grading scales do not directly compare but there are three points where they align, as the diagram shows:

- The bottom of grade 7 is aligned with the bottom of grade A;
- Standard pass is a Grade 4 and a strong pass is a Grade 5;
- The bottom of grade 1 is aligned with the bottom of grade G.



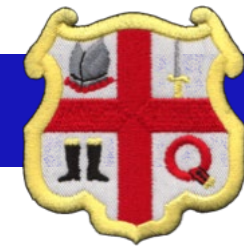


Unlocking Potential for Our Community

Target Grades

- Students KS2 scaled scores in English and Mathematics are used to generate targets in conjunction with a nationally approved organisation called the Fischer Family Trust (FFT).
- All students are set an initial target for every subject. If a student consistently meets their target this will be adjusted upwards so that all students have an aspirational target to work towards.
- Performance compared with targets to allow progress to be monitored by students, parents and staff.





Unlocking Potential for Our Community

Sturminster Newton Sixth Form

- Sixth Form Team – Mr Ling, Mrs Gilmore, Mrs Privett
- Young people are required to remain in school, training or work-place training until the age of 18.
- If you would like a 'Futures meeting' with the Head of Sixth Form to explore the post-16 options for your young person, please email: office@mysnsh.net





Unlocking Potential for Our Community

Being successful in Y11 – We are a partnership!

- Ensuring success
- Raising aspirations
- Unlocking potential





Unlocking Potential for Our Community

Attendance

- Research suggests that 17 days missed from school equates to a whole GCSE grade (that's 91% attendance)
- Students with 100% attendance:
 - 2.2 times more likely to achieve 5+ GCSEs Grade 4-9 or equivalent including English and Maths.



Attendance Matters

Every student. Every day.





Unlocking Potential for Our Community

Engaging with intervention

- Students that engage with academic support and intervention on average achieve over half a grade higher than their target grade.

For example:

Target = 4=



Final grade = 5-





Unlocking Potential for Our Community

Role of the parent Help them to get organised

Create a good working environment

- Organised desk
- Revision timetable and dates for deadlines
- Books, resources and revision guides
- Useful “facts” posters on the walls
- Clock
- Drinks and snacks space
- Quiet- no distractions!





Unlocking Potential for Our Community

Well-Being – Stress it will happen! (For you and them)



Potential signs of Stress:

- Wants to be alone
- Has difficulties sleeping
- Loss of concentration
- Emotional
- Loss of self-esteem
- Feelings of depression
- Short tempered and snappy
- Suffer with headaches
- Refusing to complete work

Some ideas of coping strategies:

- Establish a routine and stick to it
- Keeping active
- Healthy diet
- Regular breaks
- Limiting time on social media/technology
- Build variety into the revision schedule to avoid boredom
- Do timed practice papers
- Research shows that simply talking to your child about their work can make a difference





Unlocking Potential for Our Community

Revision & Exam Preparation

- Start NOW!
- Ensure they have all the necessary equipment and revision guides/materials
- Recognise their strengths but keep your expectations high
- Recognise areas for development and make sure the expectations are manageable for all of you and high
- Keep in touch – with subject teachers, and tutors

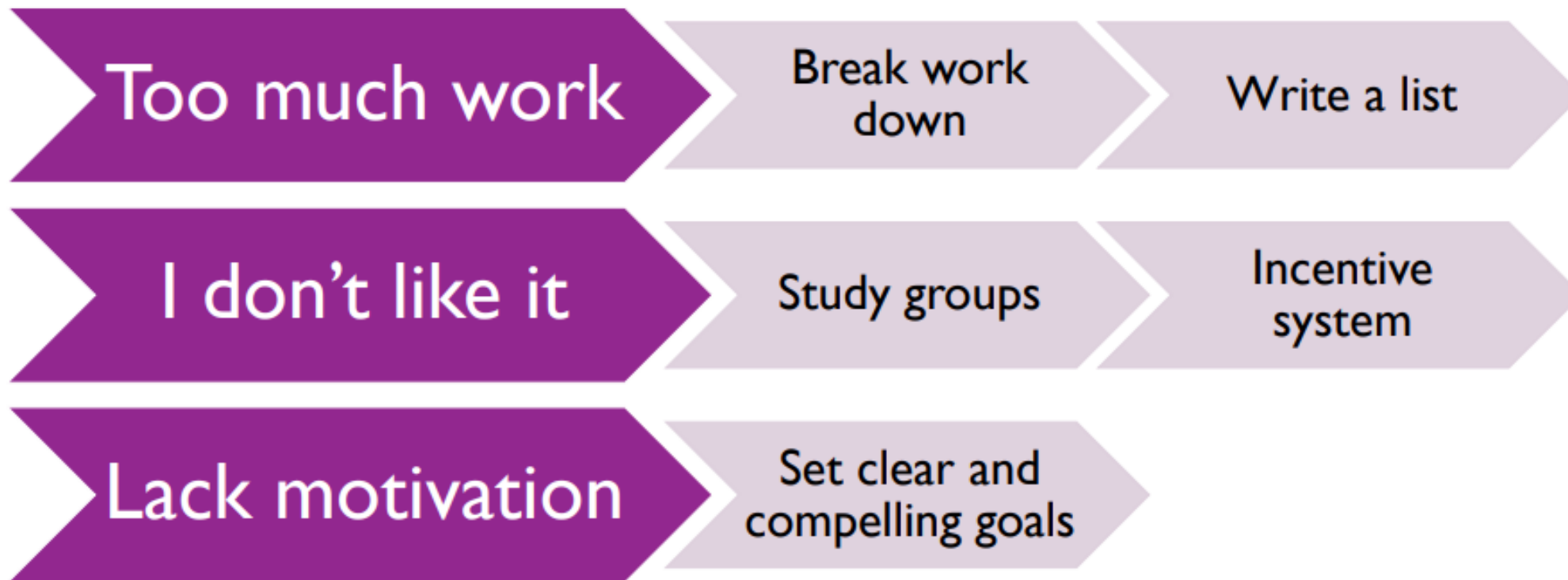




Unlocking Potential for Our Community

Revision & Exam preparation

Beating Procrastination





Unlocking Potential for Our Community

Helpful Apps & Websites





Unlocking Potential for Our Community

Where to go next:

Session	Subject
1	English (Mrs K Collins, Rm 16)
2	Maths (Mr S Miller, Photography room)
3	Science (Dr K King, Art Room)



STURMINSTER NEWTON HIGH SCHOOL



Unlocking Potential for Our Community



UNITY



NURTURE



LITERACY



OPPORTUNITY



CONTRIBUTION



KNOWLEDGE