

Subject: Drama GCSE

Department contact email: 4179ds@mynhs.net – Ms Sumner

Examination Board / Syllabus: (AQA 8261)

Introduction

This is an interesting and exciting course which offers students the opportunity to approach drama from a variety of angles.

What will I study?

This course engages and encourages students to become confident performers and designers. Students learn to collaborate with others, think analytically and evaluate effectively. They gain the confidence to pursue their own ideas, reflect and refine their efforts. Whatever the future holds, students of GCSE Drama emerge with a toolkit of transferable skills, applicable both in further studies and in the workplace.

Three components are offered for assessment:

COMPONENT 1 - Understanding drama, written examination paper 40%.

What's assessed

- Knowledge and understanding of drama and theatre.
- Study of one set play from a choice of six
- Analysis and evaluation of the work of live theatre makers

COMPONENT 2 - Devising drama, Performance 10% + Devising log 30%

What's assessed

- Process of creating devised drama
- Performance of devised drama (students may contribute as performer or designer)
- Analysis and evaluation of own work

COMPONENT 3 - Texts into practice, Performance 20%

What's assessed

- Performance of two extracts from one play (students may contribute as performer or designer)

Free choice of play but it must contrast with the set play chosen for Component 1.

Skills needed to study this subject: Vocal & physical skill, analytical ability, written skills, commitment & reliability, academic skills, using a dictionary and developing vocabulary knowledge, memory skills and presentation skills.

How will my work be assessed?

- Coursework 60%
- Exam 40%

What would this subject enable me to do when I leave school?

Possible Careers + Future Study: performing arts, script writing, designing, directing, media, business, law, advertising, sales, hospitality and tourism.

*NB - Students will be expected to attend Live Production visits.