



Sturminster Newton High School Sixth Form

Health & Social Care Transition Project

Board: Pearson
Type: L3 BTEC
School: Sturminster Newton High School
Contact: Mrs Neilson / Mrs Weedon



Introduction

In preparation for your studies in year 12 please complete the following task and bring to your first Health & Social Care lesson in September.

Completing this task will get you researching along with working to a deadline. You will be discussing your report findings in your first lesson.

Details of work

Your task is in two parts and covers elements of units you will be studying on the course:

1. Research your own life and write up a profile of your development from birth to now. This should be a formal piece of writing with good paragraphing and accurate punctuation. You may use subheadings. You could include photos with captions. It should be at least 800 words long.

Plan your work: do a timeline and plot when you acquired the different skills you have. In Health and Social Care we study development in four categories – physical, intellectual, emotional and social (think PIES).

Consider how you have developed:

- physically eg when did you reach the milestone of being able to walk? What physical skills did you develop at school? etc
- intellectually eg what was your first word? Who has supported your intellectual development and how? etc
- emotionally eg did you throw tantrums as a toddler? What is your self-concept (how do you see yourself ie kind, attractive, sporty, successful...) and has it changed over your life so far? etc
- socially eg who was your first friend? What kinds of different relationships do you have? etc

In your writing you should:

- Describe your family and the influence they have had on your development – remember to identify each category of development as you write about it.
- Explain what other factors have affected your development – pre-school, primary and secondary schools – why have these been important?
- Identify key role models in your life so far and explain their importance – these could be family, friends, teachers/group leaders, celebrities
- Explain any other events in your life that have been influential in your development – e.g. sports teams/Cubs/Brownies/music/holidays etc
- Describe where you see your life going in the next ten years and what will be the key factors in you achieving these goals

2. Research the following Organisations and write up what their main role is in a useful information leaflet. Include when the organisation was set up and why; what it is responsible for (ie its main role - why would service users contact it); who works within it and who is in charge; and any other useful information:

- National Health Service (NHS)
- Department of Health (DH)
- National Institute for Care Excellence (NICE)
- Health and Safety Executive (HSE)

Who to contact if stuck

Task 1 – Mrs Weedon

Task 2 – Mrs Neilson

Date and form of submission

Bring a print out of both tasks to your first Health and Social Care lesson.

Make sure you have emailed a version of it to your school email account or saved the document on school computer system.