



Unlocking

Potential For Our Community



Unity
Values
Collaboration
Compassion
Responsibility



Nurture
Diversity
Mental health & wellbeing
Safety & security
Resilience



Literacy
Reading
Communication
Emotional
Technological



Opportunity
Inclusivity
Curriculum
Enrichment
Independence
Leadership



Contribution
Character
Respect
Local links
Economy



Knowledge
Empowering curriculum
Lifelong learning
Cultural capital
Curiosity





Y11 GCSE Revision Evening

Mrs D London-Hill





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Aims for this evening

- Provide a brief overview of the Y11 GCSE exams process with key dates.
- Sixth Form at Sturminster Newton High School
- To outline expectations of students
- To provide guidance on how you can support your child in:
 - English
 - Maths
 - Science
- Suggest ways in which parents can support students to reach their full potential





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Key Contacts

- Miss K Allen – Head of Year 11
- Mrs S Hoffman – SENDCo
- Ms S Noel – Exams Officer
- Mr P Dodman – Careers Lead
- Mr S Ling – Head of Sixth Form
- Dr K King – Head of Science
- Mrs K Collins – Head of English
- Mr R Cunningham – Head of Maths

All contactable on: office@mynhs.net





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Key Dates – GCSE Roadmap 2024

Date	Event
29 th January – 2 nd February	Post-16 Subject Taster Week
5 th – 9 th February	Statement of Entry sent home – Please check!
26 th – 30 th February	Year 11 Progress Exams 2 (Mocks)
Spring Term	Post-16 Futures Meetings (optional on request)
18 th - 22 nd March	Year 11 Progress Exams 3 (Mocks)
25 th -29 th March	Exam timetables sent home – Please check!
Mid-May	Written GCSE Exams begin
Mid June	Written GCSE Exams end
July	Year 11 Prom
22 nd August	GCSE Results Day and Sixth Form Sign-up





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I-9 Grading System

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

The old and new GCSE grading scales do not directly compare but there are three points where they align, as the diagram shows:

- The bottom of grade 7 is aligned with the bottom of grade A;
- Standard pass is a Grade 4 and a strong pass is a Grade 5;
- The bottom of grade 1 is aligned with the bottom of grade G.





Target Grades

- Students KS2 scaled scores in English and Mathematics are used to generate targets in conjunction with a nationally approved organisation called the Fischer Family Trust (FFT).
- All students are set an initial target for every subject. If a student consistently meets their target this will be adjusted upwards so that all students have an aspirational target to work towards.
- Performance compared with targets to allow progress to be monitored by students, parents and staff.





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Sturminster Newton Sixth Form

- Sixth Form Team – Mr Ling, Mrs Gilmore, Mrs Privett
- Young people are required to remain in school, training or work-place training until the age of 18.
- If you would like a ‘Futures meeting’ with the Head of Sixth Form to explore the post-16 options for your young person, please email: office@mysnsh.net





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Being successful in Y11 – We are a partnership!

- Ensuring success
- Raising aspirations
- Unlocking potential





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Attendance

- Research suggests that 17 days missed from school equates to a whole GCSE grade (that's 91% attendance)
- Students with 100% attendance:
 - 2.2 times more likely to achieve 5+ GCSEs Grade 4-9 or equivalent including English and Maths.



Attendance Matters

Every student. Every day.





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Engaging with intervention

- Students that engage with academic support and intervention on average achieve over half a grade higher than their target grade.

For example:

Target = 4=



Final grade = 5-





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Role of the parent Help them to get organised

Create a good working environment

- Organised desk
- Revision timetable and dates for deadlines
- Books, resources and revision guides
- Useful “facts” posters on the walls
- Clock
- Drinks and snacks space
- Quiet- no distractions!





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Well-Being – Stress it will happen! (For you and them)



Potential signs of Stress:

- Wants to be alone
- Has difficulties sleeping
- Loss of concentration
- Emotional
- Loss of self-esteem
- Feelings of depression
- Short tempered and snappy
- Suffer with headaches
- Refusing to complete work

Some ideas of coping strategies:

- Establish a routine and stick to it
- Keeping active
- Healthy diet
- Regular breaks
- Limiting time on social media/technology
- Build variety into the revision schedule to avoid boredom
- Do timed practice papers
- Research shows that simply talking to your child about their work can make a difference





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Revision & Exam Preparation

- Start NOW!
- Ensure they have all the necessary equipment and revision guides/materials
- Recognise their strengths but keep your expectations high
- Recognise areas for development and make sure the expectations are manageable for all of you and high
- Keep in touch – with subject teachers, and tutors

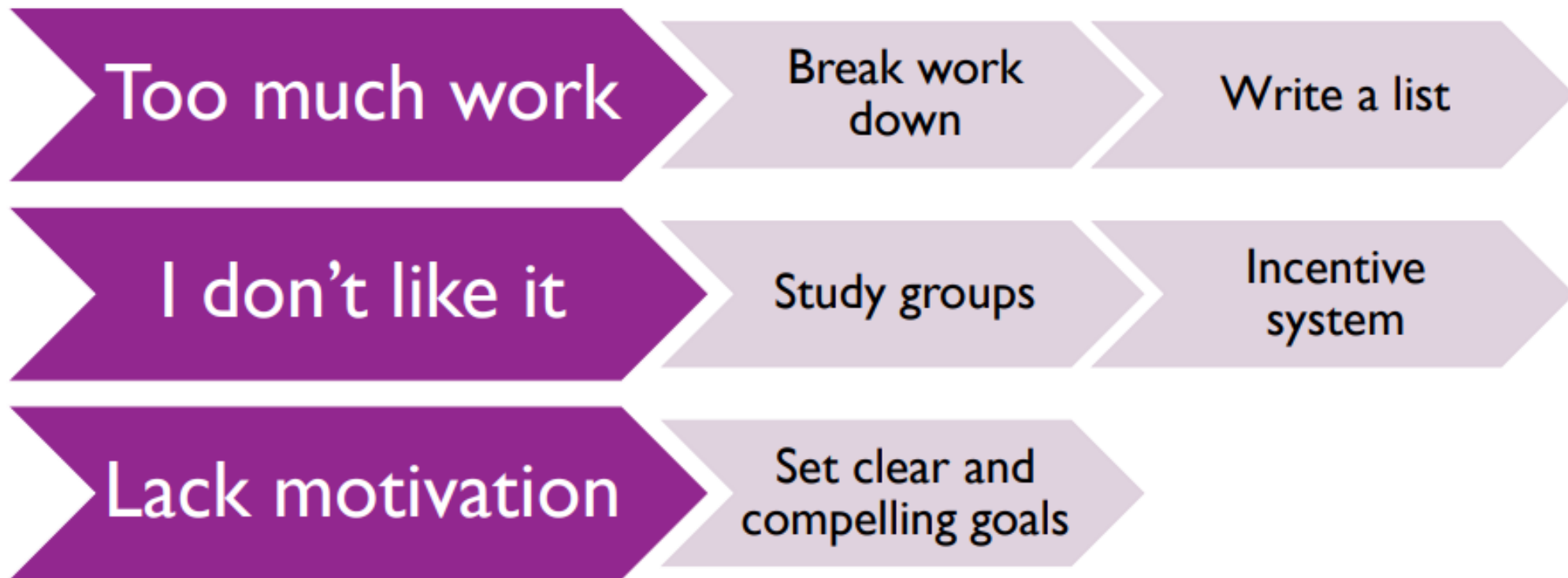




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Revision & Exam preparation

Beating Procrastination





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Helpful Apps & Websites





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Where to go next:

Session	Subject
1	English (Mrs K Collins, Rm 16)
2	Maths (Mr S Miller, Photography room)
3	Science (Dr K King, Art Room)



STURMINSTER NEWTON HIGH SCHOOL



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UNITY



NURTURE



LITERACY



OPPORTUNITY



CONTRIBUTION



KNOWLEDGE