

STURMINSTER NEWTON HIGH SCHOOL



Supplement to Prospectus

Published September 2023

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STURMINSTER NEWTON HIGH SCHOOL

Type of School: Secondary School with Academy Status (SAST)
Age Range: 11—18 years
Student Number: 620
Admission Number: 120 (by agreement with LA)
Telephone Number: 01258 472642
E-mail: office@mynhs.net
Website: www.mynhs.net

LOCAL GOVERNING BOARD

Information relating to our Local Governing Body can be found here:
<https://www.mynhs.net/governors>

STAFF LIST

A list of our school staff can be found at <https://www.mynhs.net/staff-list>

SCHOOL AIMS AND VALUES

The Aims of our School are to:-

- provide within a stimulating environment a broad and balanced curriculum which will develop to the fullest the potential of every student.
- ensure that students take responsibility for their own learning.
- develop individuals who are tolerant and understanding of those around them in their local and wider environments and prepare them for responsible citizenship.
- ensure that all students have equality of opportunity.
- encourage resilience and determination.

The School values :-

Individuals:

As unique human beings capable of spiritual, moral, intellectual and physical development, we should:-

- * develop self understanding, self respect and self discipline
- * maximise our talents and opportunities
- * strive for knowledge and wisdom, understanding, meaning and purpose in our lives.

Relationships:

We value others for themselves. Relationships are fundamental to the development and fulfilment of ourselves, others and for the good of the community. We should:-

- * respect others and show they are valued
- * work co-operatively with others and resolve disputes peacefully
- * respect the privacy, trust, confidence and property of others.

Society:

We uphold truth, freedom, justice, human rights and the rule of law. We should:-

- * strive to support each other
- * refuse to support values or actions harmful to others
- * promote opportunities for all.

Our environment (natural and man-made):

As the basis of life and as a source of wonder and inspiration, we should:-

- * accept our responsibility for a sustainable environment for future generations
- * preserve the balance and diversity of nature and understand our responsibility for the planet and all other species.

These aims and values are at the heart of all our work and underpin our curriculum and the life of our school community. They are reflected in all our relationships and in our Code of Conduct.

CODE OF CONDUCT

Our school code of conduct can be found at

<https://www.sast.org.uk/about-us/trust-policies/>

The one guiding principle in school is:-

Everyone will act with courtesy and consideration for others at all times.

EXPECTATIONS OF EVERYONE IN THE SCHOOL

- 1 Treat others as you would like to be treated.
- 2 Listen to and respect other people's points of view.
- 3 Allow others to learn and teachers to teach.
- 4 Respect others' property and the school environment.

SCHOOL AND HOME PARTNERSHIP

Education is most effective when school and home work in partnership. We aim to provide students with the skills, knowledge and attitudes to enable them to enjoy school and be prepared for adult life. We know that you wish the same for your child. Working together means we can ensure that student achievement will be maximised.

Home-School Planner

Each student has a Home-School Planner to aid communication between home and school. It allows students to record their homework and note other activities and events. Parents/carers are asked to sign the Planner each week and this enables them to see the range of activities students are experiencing. It also includes:-

- Attendance and Punctuality
- Targets for the Year
- Equipment Check
- Aims and Expectations

Students should have the Home-School Planner with them every day. A temporary page can be provided if a student forgets their Planner, however, students can expect sanctions to apply if the Planner is missing on a regular basis. Weekly bulletins - parents who have opted to receive information electronically will have the Students Bulletins emailed weekly. The Student Bulletin gives information to students on activities etc and is issued each Friday.

EVERYDAY EQUIPMENT

Everyday Equipment

It is essential that students come to school with the correct equipment. The school feels strongly that a student's writing is best when completed in fountain/cartridge ink pen and it is therefore included with the essential items listed below:

- Fountain/cartridge/handwriting pen (preferred - black ink)
- Purple pen
- Pencil
- Rubber
- Ruler
- Coloured pencils
- Scientific Calculator (an appropriate type is for sale in the School Shop)
- Basic geometry set (including compasses and protractor)
- Soft sketching pencil

All of the above equipment is available at competitive prices from the School Shop along with drawing instruments for use in Design and Technology. An up-to-date atlas or electronic equivalent is recommended by the Geography Department for each family, and a French/English dictionary by the Modern Languages Department.

HOMEWORK POLICY

The below link can be used to view the Assessment, Recording and Reporting Policy (inc. Homework

and Target Setting).

[Assessment Recording and Reporting Policy \(inc. Homework and Target Setting\)](#)

BEHAVIOUR FOR LEARNING

The below link can be used to view our Behaviour for Learning Policy.

[Behaviour for Learning Policy](#)

EXPECTATIONS OF STUDENTS FOR EFFECTIVE LEARNING

Classrooms (including laboratories, sports facilities, workshops etc) are our places of work. As in any place of work, there have to be expectations and rules to allow everyone to work successfully, enjoyably and safely.

Expectations for students are:-

1. Start of Lessons

- Arrive on time and in proper uniform and line up outside the classroom.
- When told to enter the room, move sensibly to your seat.
- Set out pens, books, Home-School Planner and other equipment necessary for the lesson and place bags away safely.
- Wait silently for the next instruction.

2. During Lessons

- Be silent and concentrate when the teacher is talking to the whole class.
- Put your hand up to answer or ask a question: do not call out.
- Concentrate on your own work: do not distract or annoy others.
- Record homework in your Home-School Planner.
- Electronic devices including mobile phones should be turned off and are not permitted to be used in school.
- To leave a lesson you must get permission from the teacher written in your Home-School Planner. You must take your Planner with you.

3. End of Lessons

- The bell is not a signal for **you** to end the lesson: the bell is for the information of your teacher.
- You pack away when instructed to do so by the teacher.
- Leave when told to do so by the teacher. Leave in an orderly fashion, properly dressed for the next lesson, break, lunch or going home.

Mobile telephones **must not be used** in school for either text or verbal messages. They must be **switched off** during the school day. Students bringing mobile phones into school are responsible for their security. **When students misuse their phones during the school day the phone will be confiscated and kept until collected by Parents/Carers. Mobile phones brought into school should not at any time be used for filming or photography.** If students need to ring home, they should go to the Front Office. Parents can leave messages with the School Secretary if they need to contact their children.

Most importantly . . .

Teachers are in the position of Parents/Carers whilst students are in school. Staff are here to help students achieve their aims and therefore:-

- There is no excuse for rudeness, disrespect or insolence
- Any reasonable request from a member of staff must be carried out immediately.

STUDENTS' DRESS CODE

Detailed information on the student dress code and the school's expectations can be found on our school website

<https://www.mysnhs.net/uniform>

PE

PE KIT

Detailed information on the student PE Kit and the school's expectations can be found on our school website

<https://www.mysnhs.net/uniform>

Shin pads are compulsory for football and advisable for rugby and hockey. Gum shields are also advisable, especially for those playing in school matches. Cricket helmets (provided by the school) must be worn during cricket activities where a hard ball is being used.

Showers - The school is well equipped with changing and washing facilities for those students who wish to shower after PE lessons.

SIXTH FORM UNIFORM

There is no uniform in the sixth form, but we do have an agreed dress code. As Years 12 and 13 are role models for younger students their dress should be in line with a modern work study environment.

- No ripped jeans or tracksuits. Tailored shorts may be permitted.
- Very short skirts are not permitted; no exposed midriffs; clothing should ensure bare skin does not come into contact with seating. Smart tops, trousers, skirts and dresses are permitted.
- Coats should not be worn in lessons; hoods should be worn down.
- Piercings: No flesh holes or facial piercing although a discreet nose stud may be permissible.
- Tattoos: Must not be visible.
- Hair: This should not be dyed in unnatural shades
- Make-up: Appropriate for a work / study environment.

We understand that judgements may be subjective but staff decisions must be respected at all times. If we don't think you're smart enough we may send you home to change or isolate you. Further guidance is issued yearly by the head of sixth during transition from Year 11 to Level 3 study.

PERSONAL PROPERTY AND SECURITY

Printer/Library/Lunch Payment Card

Each student will be issued with an electronic card which is used to access printers in the school, for signing in and out for afterschool activities and as they progress through the school it is used for Sixth Form registration and can also be loaded via the website with money to be used in the school dining room. Further details will be given when the card is issued. Students in receipt of free school meals will have their card automatically loaded each evening with the Free School Meal allowance (currently £2.50 September 2022). **The cost of a replacement card is £3.**

Lockers

Lockers are provided for all students in Years 7-11 to use to store their books and equipment. Students are provided with a key which is their responsibility. It is suggested that the key is attached to the inside of the blazer inner pocket to reduce the chance of losing it. The cost of a replacement key is currently

£5.00 from the School Office and to replace a damaged lock the cost is £7.00.

Equipment Deposit

A deposit of £10 is required when students join the school which will be used towards the cost of lost or damaged books and lockers / keys etc incurred by the students during their time in school. It is returnable in full at the end of their final year provided money is not owed to the school.

All clothing and personal property must be clearly marked with the owner's name. Named lost property, if found, can be easily returned to owners if it is fully marked. Full use must be made of the lockers to store books, equipment and personal possessions. Money or valuables should **not** be left unattended in classrooms, cloakrooms, changing rooms, desks, bags or briefcases. Neither the school nor the Education Authority will accept responsibility for loss of or damage to personal property.

If students mislay something, they should inform their Form Tutor and look for it thoroughly. After that they should check with the School Office, where items of lost property are handed in. **It must be stressed that the care of personal property is the student's responsibility.**

SCHOOL RULES

To support the Code of Conduct and for everybody's health and safety and for protection of the environment students have to observe the school rules. These can be found within the Behaviour for Learning Policy

[Behaviour for Learning Policy](#)

ATTENDANCE AND ABSENCE

Please follow this link to view the attendance policy

<https://www.sast.org.uk/about-us/trust-policies/>

SCHOOL CHARGING POLICY

The school Charging and Remissions Policy can be found here

<https://www.sast.org.uk/about-us/trust-policies/>

ANTI-BULLYING POLICY

We believe that for everyone to fulfil their potential, Sturminster Newton High School should be a place where students, staff, families and other visitors are made to feel welcome and comfortable, where everyone is treated with respect.

We believe that all children and young people have the right to protection from harm, neglect and abuse and that their well-being is of paramount importance.

Sturminster Newton High School aims to ensure good relationships between all members of its community and that learning and personal development takes place in a climate of trust, safety and confidence. The school has a system of rewards, which aims to motivate and encourage students as well as helping to build individual self-confidence and self-esteem. Sturminster Newton High School values everyone's unique contribution to our community.

Everyone has a responsibility for safeguarding and promoting the well-being of all students and all staff

have a duty of care to ensure our students are protected from harm.

Please find our Anti-Bullying Policy here

[Anti Bullying Policy](#)

SANCTIONS

When behaviour does not meet expectations we employ a range of strategies to address the situation. These are detailed in the sanctions section within the Behaviour for Learning Policy

[Behaviour for Learning Policy](#)

AVAILABILITY OF SCHOOL POLICIES

The School's policies on Admissions, Behaviour, Equal Opportunity, SEND, H&S amongst others, which comply with the DfE and in accordance with Dorset County, can be found in their entirety on the school's website. If there is a particular policy that you would like to view and you do not have access to a computer, we can arrange for you to view it in school at a time mutually convenient to both parties or have a hard copy sent to you.

The school policy page <https://www.mysnhs.net/school-policies>

REWARDS

Please see the chart towards the end of our Behaviour for Learning Policy which details our rewards structure

Through SiMs Parent, Parents/Carers have access to live records of positive behaviour and rewards.

LEARNING SUPPORT/SPECIAL EDUCATIONAL NEEDS & DISABILITIES

The Special Educational Needs Co-ordinator (SENCo) has responsibility for the operation of the Code within the school. The aim is to help and support any student experiencing difficulty either with learning, or the development of social and organisational skills in partnership with parents.

Please view the school SEND Policy and Information Report here

<https://www.sast.org.uk/about-us/trust-policies/>

PSHE/RSE

The principal aspects of sex education and healthy relationships are delivered through the PHSE curriculum. The biological aspects of human sexual behaviour also form part of the school's science curriculum, whilst healthy relationships and health education are covered across a variety of subjects including but not exclusively PHSE / Religious Education / Drama / PE / FoodTech curriculums. Where appropriate the school utilises external agencies and professionals in the teaching of healthy relationship and sex education. If parents have any concerns about this aspect of the curriculum, please contact your child's Head of Year.

The PSHE/RSE Policy can be viewed here

[RSE / PSHE Policy](#)

PUPIL PREMIUM

Parents who are eligible to claim for free school meals are encouraged to do so. The eligible students then trigger an additional payment to the school known as Pupil Premium. This funding is used flexibly to support students throughout their school career subsidising visits and school uniform and funding specific activities to support learning.

If Parents/Carers think that they may be eligible for free school meals would they please contact the school office in the first instance.

DRUGS EDUCATION

The school Drugs Policy can be found here

[Drugs Policy](#)

SCHOOL STATISTICS

The school statistics can be viewed using this link [SNHS School Statistics](#)

Destinations for Students leaving Sixth Form Year 13 in Summer 2023

University of Cambridge	English
Bournemouth University	Psychology with Forensic Investigation
Cardiff University	Medicine
University of Portsmouth	Social Work
Bournemouth University	Geography
Bournemouth University	Law
University of Bath	Integrated Mechanical and Electrical Engineering
University of Chichester	English Literature and History
University of Winchester	Popular Music: Production and Performance
Bath Spa University	Film and Screen Studies
University of Plymouth	Ocean Science and Marine Conservation
Bournemouth University	Psychology
Bangor University	Environmental Conservation
University of East Anglia UEA	Speech and Language Therapy
Bournemouth University	Psychology with Forensic Investigation
University of Sussex	Politics and International Relations
Bangor University	Geography
University of the Arts London	Graphic Branding and Identity
Bath Spa University	Product and Furniture Design (with Foundation Year)
London South Bank University	Chiropractic (with Foundation Year)
Bournemouth University	Adult Nursing
Bournemouth University	Art Foundation

Times of the School Day

Monday / Wednesday / Friday

Tuesday / Thursday

08.30	Registration	08.30
08.40	Lesson 1	08:50
09.45	Lesson 2	09.50
10:50	Break	10:50
11.10	Lesson 3	11.10
12.15	Lesson 4	12:15
13:20	Lunch	13:20
14:00	Lesson 5	14:00
15:00	End of School Day	15:00

IMPORTANT DATES for the ACADEMIC YEAR 2023-2024

Term Dates for the Academic Year 2022-2023 can be found here
<https://www.mysnhs.net/calendar2-1>



Headteacher
Mr J Davis BA, MA, NPQH
Sturminster Newton High School
Bath Road
Sturminster Newton
Dorset DT10 1DT

Tel: 01258 472642
Fax: 01258 471521
Email: office@mynhs.net
Website: www.mynhs.net
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